**District: Sacramento City Unified, 3467439** 

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3412 Sacramento City Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 522
 5,565
 46,555

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	56.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	15.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	20.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.2%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	49.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	26.0%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	7.3%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	71.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	13.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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**District:** Sacramento City Unified, 3467439

**Type:** Unified District

**FMTA**: 2

SELPA: 3412 Sacramento City Unified SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
522	5,565	46,555

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	12.2%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	9.6	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	Yes	<= 3.9%	N/A			

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**District:** Saddleback Valley Unified, 3073635

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3002 South Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 402
 2,799
 32,264

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	47.7%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	32.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	34.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	23.4%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.5%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.0%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogg 1 of

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**District:** Saddleback Valley Unified, 3073635

Type: Unified District

**FMTA**: 1

**SELPA:** 3002 South Orange County SELPA

Distric	t 2005-06 Er	rollment
SE .	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
402	2 799	32 264

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	1.5%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	7.7	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	8.6%	Yes	No	<= 3.9%	N/A			

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District: Salida Union Elementary, 5071266

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5001 Stanislaus County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 46
 347
 3,041

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.8%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•	<u> </u>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	12.9%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.6%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	21.6%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.2%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogo 1 of C

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District: Salida Union Elementary, 5071266

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment					
SE .	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
46	347	3,041				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	14.4%	Yes	Yes	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A			

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**District:** Salinas City Elementary, 2766142

**Type:** Elementary District District 2005-06 Enrollment FMTA: SE Ages

3 - 5 6 - 22 Gr 1 - 12 SELPA: 2700 Monterey County SELPA 99 522 6,776

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Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	103
C. Performance						
English-language Arts	>= 24.4%	14.9%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.3%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	64.9%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.2%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.0%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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GE

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**District:** Salinas City Elementary, 2766142

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
99	6 776					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.6	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.2%	No	No	<= 5.6%	N/A

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District: Salinas Union High, 2766159

Type: High School District Grade 7-12

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	1.277	13,578				

				<u> </u>	_	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	16.9%	No	No	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	5.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	11.5%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	12.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	43.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Salinas Union High, 2766159

**Type:** High School District Grade 7-12

**FMTA**: 2

**SELPA**: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
0	1.277	13.578			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.5	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	1.7%	No	No	<= 3.9%	N/A

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District: San Antonio Union Elementary, 2766167

**Type:** Elementary District

**FMTA**: 2

**SELPA**: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	3 - 5 6 - 22				
1	15	166			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	31.3%		Unk	>= 24.4%	
Mathematics	>= 26.5%	25.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: San Antonio Union Elementary, 2766167

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
1	15	166			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	0.2	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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**District:** San Ardo Union Elementary, 2766175

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	7	93				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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**District:** San Ardo Union Elementary, 2766175

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	7	93				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: San Benito High, 3567538

**Type:** High School District Grade 9-12

**FMTA:** 2

**SELPA:** 3500 San Benito County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	301	3.093					

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	57.1%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.4%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	85.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	6.8%		No	>= 22.3%	
Mathematics	>= 20.9%	10.4%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-			1		
A. Out regular < 21%	>= 29.0%	30.6%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	26.2%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: San Benito High, 3567538

**Type:** High School District Grade 9-12

**FMTA:** 2

**SELPA:** 3500 San Benito County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	301	3,093					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	9.0%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	10.7	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	1.0%	No	Yes	<= 2.0%	N/A	

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**District:** San Bernardino City Unified, 3667876

Type:	Unified District					Distri	ct 2005-06 En	rollment
FMTA:	1					SE	Ages	GE
SELPA:	SELPA: 3612 San Bernardino City Unified SELPA					3 - 5	6 - 22	Gr 1 - 12
	OLL A. 5612 Gail Bolliaidillo Gity Chillion CEE A.						5,919	54,196

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	35.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	14.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	17.2%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.8%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	ls Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	60.2%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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**District:** San Bernardino City Unified, 3667876

**Type:** Unified District

**FMTA**: 1

**SELPA:** 3612 San Bernardino City Unified SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
279	5 919	54 196						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	16.2%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.4	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	2.8%	No	Yes	<= 3.9%	N/A		

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District: San Bruno Park Elementary, 4169013

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 4100 San Mateo County SELPA

Distric	District 2005-06 Enrollment								
SE /	Ages	GE							
3 - 5	6 - 22	Gr 1 - 12							
47	283	2.322							

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-1					
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	79.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	38.8%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	40.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-1					
A. Out regular < 21%	>= 54.0%	59.7%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	20.8%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.1%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogg 1 of C

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District: San Bruno Park Elementary, 4169013

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
47	283	2,322					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	11.7%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	14.6	No	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.6%	Yes	Yes	<= 5.6%	N/A		

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District: San Carlos Elementary, 4169021

**Type:** Elementary District

**FMTA**: 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment								
SE .	SE Ages							
3 - 5	6 - 22	Gr 1 - 12						
35	233	2,375						

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.7%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		1	1			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	<u> </u>	L	1	
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	N <sub>0</sub>
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	No
C. Performance		1	1	-		
English-language Arts	>= 24.4%	35.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	44.6%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)	•	,	•		,	
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•	•				
A. Out regular < 21%	>= 54.0%	70.4%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.9%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: San Carlos Elementary, 4169021

**Type:** Elementary District

**FMTA:** 3

**SELPA**: 4100 San Mateo County SELPA

District 2005-06 Enrollment								
SE A	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
35	233	2 375						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	11.6%	Yes	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	13.0	Yes	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A			

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District: San Diego City Unified, 3768338

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3712 San Diego City Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 1,507
 14,475
 121,950

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Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target	Action required
Indicators				,	_	•
1. Graduation (Grade 12)	>= 34.0%	60.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1		T		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		T		<b>,</b>		
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	20.2%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	23.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	74.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	15.7%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.3%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	440.3%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: San Diego City Unified, 3768338

Type: Unified District

**FMTA**: 1

**SELPA:** 3712 San Diego City Unified SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1 507	14 475	121 950					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	12.4%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	10.8	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.9%	Yes	Yes	<= 3.9%	N/A		

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District: San Dieguito Union High, 3768346

 Type:
 High School District Grade 7-12
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 0
 1,124
 12,190

		T 5 .				
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	83.9%	Yes	No No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	>= 30.0 % <= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	\- 1.370	<b>2.U</b> /0	163	110	\_ 1.070	140
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation	ivicet all	Micrail = 162	162	IN/ <i>P</i> \	IVICEL AII	
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	
Mathematics	>= 95.0% >= 95.0%	96.0%	Yes	No	>= 95.0% >= 95.0%	No
C. Performance	/= 33.070	30.070	103	110	/= 55.070	
English-language Arts	>= 23.0%	35.3%	Yes	No	>= 23.0%	
Mathematics	>= 23.7%	34.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)	7 - 20.1 70	J -11070	100		7 - 20.170	
A. Overall	<=1.0%	0.3%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.6%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.5%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.6%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogg 1 of C

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District: San Dieguito Union High, 3768346

Type: High School District Grade 7-12

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	1 124	12 190					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	5.7%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	13.5	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	8.5%	Yes	Yes	<= 3.9%	N/A			

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 26 of 244

District: San Francisco Unified, 3868478

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 3800 San Francisco Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 539
 5,838
 51,995

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	85.1%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	18.2%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.3%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	80.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	10.6%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Onate Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of

District Report Page 1 of 2

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District: San Francisco Unified, 3868478

**Type:** Unified District

**FMTA:** 3

SELPA: 3800 San Francisco Unified SELPA

Distric	District 2005-06 Enrollment								
SE /	Ages	GE							
3 - 5	6 - 22	Gr 1 - 12							
539	5.838	51.995							

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	0.8%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	18.0	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	No	<= 3.9%	N/A		

District Report Page 2 of 2

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District: San Gabriel Unified, 1975291

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1908 West San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 45
 547
 5,746

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	20.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.7%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	34.6%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.3%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 29 of 244

District: San Gabriel Unified, 1975291

Type: Unified District

**FMTA**: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
45	547	5 746				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	93.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	13.0%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	11.3	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	3.3%	No	No	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 30 of 244

District: San Jacinto Unified, 3367249

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3301 Riverside County SELPA

 3-5
 6-22
 Gr 1-12

 100
 812
 7,700

Indicators  1. Graduation (Grade 12)  2. Dropout (Grades 7 - 12)  3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  Mathematics	Target this year  >= 34.0%  <= 7.9%  Meet all  >= 95.0%  >= 95.0%	Performance this year  48.0%  0.2%  Met all = No  99.0%  96.0%	Met target Yes Yes	Improved over last year No Yes	Target next year >= 36.0% <= 7.8%  Meet all	Action required No No
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts	<= 7.9%  Meet all >= 95.0%	0.2% Met all = No 99.0%	Yes	Yes	<= 7.8%	
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts	Meet all >= 95.0%	Met all = No 99.0%	No			No
A. Met AYP B. Participation English-language Arts	>= 95.0%	99.0%	I	N/A	Meet all	
B. Participation English-language Arts	>= 95.0%	99.0%	I	N/A	Meet all	
English-language Arts			Vaa			
			Vaa			
Mathematics	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	Yes
Matricinatios		00.070	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	10.1%	No	No	>= 23.0%	
Mathematics	>= 23.7%	14.3%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.0%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)					1	
A. Out regular < 21%	>= 43.0%	61.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	28.6%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	73.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	20.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: San Jacinto Unified, 3367249

Type: Unified District

**FMTA**: 1

**SELPA:** 3301 Riverside County SELPA

Distric	District 2005-06 Enrollment						
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
100	812	7,700					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	18.6%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	9.3	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	6.3%	Yes	No	<= 3.9%	N/A		

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District: San Jose Unified, 4369666

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4304 Santa Clara Area 4 SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 314
 3,479
 29,200

0 1' '	<b>T</b> - 1	Danfan	N# 4			A - 4*
Compliance and	Target	Performance this year	Met	Improved over last year	Target	Action
Indicators	this year		target	,	-	required
1. Graduation (Grade 12)	>= 34.0%	27.1%	No	Yes	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)				<b>,</b>	<del>,</del>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	. 10
C. Performance						
English-language Arts	>= 23.0%	23.0%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	24.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	37.5%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	29.2%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.3%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	12.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	2000 4 04 0

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Report prepared on: 12/19/2007 Document Page 33 of 244

District: San Jose Unified, 4369666

Type: Unified District

**FMTA:** 3

SELPA: 4304 Santa Clara Area 4 SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
314	3,479	29,200				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	21.8%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	12.1	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	6.2%	Yes	No	<= 3.9%	N/A	

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District: San Juan Unified, 3467447

Type: Unified District

**FMTA**: 2

SELPA: 3413 San Juan Unified SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
350	4.436	45.275				

				,	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	45.8%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	21.4%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	19.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.4%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	-1			1		
A. Out regular < 21%	>= 43.0%	42.9%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	16.9%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	14.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	8.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	ogo 1 of 3

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District: San Juan Unified, 3467447

**Type:** Unified District

**FMTA**: 2

SELPA: 3413 San Juan Unified SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
350	4 436	45 275			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	7.8%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	14.4	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	3.1%	No	No	<= 3.9%	N/A	

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District: San Leandro Unified, 0161291

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0111 Mid-Alameda County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

95

869

8,101

		1			000	0,101	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	20.0%	No	N/C	>= 36.0%	Yes	
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	•	•					
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No	
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	140	
C. Performance							
English-language Arts	>= 23.0%	16.6%	Yes *	Yes	>= 23.0%		
Mathematics	>= 23.7%	17.8%	Yes *	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	52.2%	Yes	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	20.7%	Yes	No	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	3.9%	No	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.6%	No	N/A	100.0%	Yes	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 37 of 244

District: San Leandro Unified, 0161291

Type: Unified District

**FMTA:** 3

SELPA: 0111 Mid-Alameda County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
95	95 869							

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	10.4%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	9.4	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A			

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District: San Lorenzo Unified, 0161309

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0111 Mid-Alameda County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 112
 1,079
 10,849

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	15.2%	No	N/C	>= 36.0%	Yes	
2. Dropout (Grades 7 - 12)	<= 7.9%	2.7%	Yes	No	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)		1	•	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 23.0%	10.9%	Yes *	Yes	>= 23.0%		
Mathematics	>= 23.7%	14.1%	No	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	49.3%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	21.6%	Yes	No	<= 23.6%	No	
C. Separate facility	<= 3.9%	3.7%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu		

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District: San Lorenzo Unified, 0161309

**Type:** Unified District

**FMTA:** 3

SELPA: 0111 Mid-Alameda County SELPA

Distric	District 2005-06 Enrollment						
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
112	1,079	10,849					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	6.5%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	11.7	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	Yes	<= 3.9%	N/A			

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District: San Lorenzo Valley Unified, 4469807

Type:	Unified District			Distr	ict 2005-06 Er	rollment
FMTA:	3			SE	Ages	GE
SELPA:	4401 North Santa Cruz Cou	inty SELPA		3 - 5	6 - 22	Gr 1 - 12
				29	443	3,398

		I	T		1 -	0,000	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	86.2%	Yes	Yes	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	2.9%	Yes	No	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	•	•			•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation		1	1	1			
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No	
Mathematics	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	NO	
C. Performance							
English-language Arts	>= 23.0%	23.5%	Yes	No	>= 23.0%		
Mathematics	>= 23.7%	30.0%	Yes	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 43.0%	61.4%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	10.4%	Yes	Yes	<= 23.6%	No	
C. Separate facility	<= 3.9%	1.1%	Yes	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa			
12. Transition part C to part B	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu		

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District: San Lorenzo Valley Unified, 4469807

Type: Unified District

**FMTA:** 3

SELPA: 4401 North Santa Cruz County SELPA

Distric	t <b>2005-06</b> En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
29	443	3,398

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.8%	Yes	No	<= 3.9%	N/A

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**District:** San Lucas Union Elementary, 2766183

**Type:** Elementary District

**FMTA:** 2

**SELPA**: 2700 Monterey County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	11	89				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	93.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	0.0%		Unk	>= 24.4%	
Mathematics	>= 26.5%	0.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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**District:** San Lucas Union Elementary, 2766183

**Type:** Elementary District

**FMTA:** 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	11	89			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: San Luis Coastal Unified, 4068809

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 4000 San Luis Obispo County SELPA

 SELPA:
 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 112
 611
 6,965

	1	T	1	<u> </u>	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	63.3%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	93.0%	Yes *	No	>= 95.0%	163
C. Performance		•	_			
English-language Arts	>= 23.0%	34.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	34.7%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	47.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.8%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.6%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of

District Report Page 1 of 2

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District: San Luis Coastal Unified, 4068809

Type: Unified District

**FMTA**: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
112	611	6,965				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.1%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						<b>.</b>
Ethnic Disparity	<=14.5	13.4	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.0%	Yes	Yes	<= 3.9%	N/A

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District: San Marcos Unified, 3773791

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3702 North Coastal SELPA

 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 290
 1,726
 14,772

Target his year = 34.0% <= 7.9%  Meet all = 95.0% = 95.0% = 23.0% = 23.7%	Performance this year 61.7% 1.0%  Met all = Yes  97.0% 99.0%	Met target Yes Yes Yes Yes	Improved over last year No Yes	Target next year >= 36.0% <= 7.8% Meet all	Action required No No
Meet all = 95.0% = 95.0% = 23.0%	1.0%  Met all = Yes  97.0%	Yes Yes Yes	Yes	<= 7.8%	
Meet all == 95.0% == 95.0% == 23.0%	Met all = Yes 97.0%	Yes			No
= 95.0% = 95.0% = 23.0%	97.0%	Yes	N/A	Meet all	
= 95.0% = 95.0% = 23.0%	97.0%	Yes	N/A	Meet all	
>= 95.0% >= 23.0%				<u> </u>	
>= 95.0% >= 23.0%					
<b>&gt;= 23.0%</b>	99.0%		No	>= 95.0%	No
	•	Yes	Yes	>= 95.0%	No
<b>&gt;=</b> 23.7%	29.4%	Yes	Yes	>= 23.0%	
	31.8%	Yes	Yes	>= 23.7%	
		1		,	
<=1.0%	0.8%	Yes	No	<=1.0%	
Not roportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
	1	•			
<b>→</b> 43.0%	45.3%	Yes	Yes	>= 45.0%	
= 24.7%	17.8%	Yes	No	<= 23.6%	No
<= 3.9%	1.6%	Yes	No	<= 3.8%	
See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
<b>&gt;=</b> 69.0%	N/C	N/A	N/A	>= 74.0%	No
Not roportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
100.0%	N/A	N/A	N/A	100.0%	No
	•	1		1	
	See SELF = 69.0%  Not roportionate	Te 24.7%  17.8%  1.6%  See SELPA-Level Special Ed  See SELPA-Level Special Ed  See SELPA-Level Special Ed  N/C  Not  Not  roportionate  Not  roportionate  Data for Data base	Te 24.7%  Te 24.7%  Te 3.9%  T	Telegraphic center of the content of the center of the	Teres 24.7%  17.8%  Yes  No  <= 23.6%  1.6%  Yes  No  <= 3.8%  See SELPA-Level Special Education Annual Performance Report Measu  See SELPA-Level Special Education Annual Performance Report Measu  Performance Report Measu  Not  Not  Not  Troportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.

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District: San Marcos Unified, 3773791

Type: Unified District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
290	1 726	14 772				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.8%	Yes	Yes	<= 3.9%	N/A

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District: San Marino Unified, 1964964

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1908 West San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 27
 247
 3,114

	1		1		,	-,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	55.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	54.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	60.3%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of C

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District: San Marino Unified, 1964964

**Type:** Unified District

**FMTA**: 1

SELPA: 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	Gr 1 - 12						
27	3.114						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.4%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	5.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.0%	Yes	Yes	<= 3.9%	N/A

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District: San Mateo Union High, 4169047

Type: High School District Grade 9-12

**FMTA:** 3

**SELPA:** 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	3 - 5 6 - 22					
0	1,063	8,650				

		T			<del>,                                    </del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	83.0%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	3.3%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	-1					
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	82.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 22.3%	29.9%	Yes	Yes	>= 22.3%	
Mathematics	>= 20.9%	26.6%	Yes	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	32.5%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	32.0%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	3.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	logo 1 of

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District: San Mateo Union High, 4169047

Type: High School District Grade 9-12

**FMTA**: 3

**SELPA:** 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	8,650					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.3%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	12.6%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	22.9	No	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 1.5%	1.7%	Yes	No	<= 2.0%	N/A

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District: San Mateo-Foster City Elementary, 4169039

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE

3 - 5 6 - 22 Gr 1 - 12

156

975

8.751

SELPA: 4100 San Mateo County SELPA

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) N/A N/A N/A N/A N/A N/A 2. Dropout (Grades 7 - 12) <= 3.8% 1.6% Yes Yes <= 3.6% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = Yes N/A Meet all Yes **B.** Participation **English-language Arts** >= 95.0% 96.0% Yes >= 95.0% No No **Mathematics** >= 95.0% 97.0% Yes Nο >= 95.0% C. Performance **English-language Arts** Yes >= 24.4% 18.9% Yes \* >= 24.4% **Mathematics** >= 26.5% 21.3% Yes \* Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% N/C N/C N/C <=1.0% Not Not Not **B.** Ethnic disproportion N/C Yes Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 61.0% >= 56.0% Yes Yes B. Out regular > 60% <= 22.3% 26.5% No <= 20.9% Yes No C. Separate facility No <= 2.5% 2.3% Yes <= 2.4% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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**District:** San Mateo-Foster City Elementary, 4169039

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4100 San Mateo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
156	156 975					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	12.2%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	16.1	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	4.9%	No	No	<= 5.6%	N/A	

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District: San Miguel Joint Union Elementary, 4068825

Type: Elementary District

**FMTA**: 2

SELPA: 4000 San Luis Obispo County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
8	56	414						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	74.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	79.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	26.5%		No	>= 24.4%	
Mathematics	>= 26.5%	22.2%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	69.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.3%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: San Miguel Joint Union Elementary, 4068825

**Type:** Elementary District

**FMTA**: 2

SELPA: 4000 San Luis Obispo County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
8	56	414						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	12.5%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	6.4	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A	

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District: San Pasqual Union Elementary, 3768353

Type: Elementary District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	40	506					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	31.3%		No	>= 24.4%	
Mathematics	>= 26.5%	37.5%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	70.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.0%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: San Pasqual Union Elementary, 3768353

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment							
SE .	GE						
3 - 5	6 - 22	Gr 1 - 12					
9	40	506					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	2.5%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	4.9	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	24.0%	Yes	Yes	<= 5.6%	N/A		

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District: San Pasqual Valley Unified, 1363214

**Type:** Unified District **FMTA:** 1

SELPA: 1300 Imperial County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 16
 75
 694

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	2.4%		No	>= 23.0%	
Mathematics	>= 23.7%	10.0%		No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	38.7%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	49.3%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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District: San Pasqual Valley Unified, 1363214

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1300 Imperial County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
16	75	694			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	40.0%	No	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.3	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	4.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 60 of 244

**District:** San Rafael City Elementary, 2165458

Type: Elementary District

**FMTA**: 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
117	461	3.064			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	_ <del>_</del>	<del>-</del>		<b>,</b>		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	20.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	26.4%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	14.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	12.1%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

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**District:** San Rafael City Elementary, 2165458

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
117	461	3,064			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.5	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.5%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 62 of 244

District: San Rafael City High, 2165466

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	286	2.120			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	78.4%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.2%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	1	l				
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	1	1		
English-language Arts	>= 95.0%	91.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	25.0%		No	>= 22.3%	
Mathematics	>= 20.9%	7.9%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	51.4%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	18.2%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	14.3%	No	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	68.3%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	7.3%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

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Report prepared on: 12/19/2007 Document Page 63 of 244

District: San Rafael City High, 2165466

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	286	2 120				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.4%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	50.2	No	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	Yes	<= 2.0%	N/A

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Report prepared on: 12/19/2007 Document Page 64 of 244

District: San Ramon Valley Unified, 0761804

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 0701 Contra Costa County SELPA

 SELPA:
 0701 Contra Costa County SELPA

 298
 2,035
 22,040

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	49.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	53.8%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.1%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	67.1%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.2%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of 1

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Report prepared on: 12/19/2007 Document Page 65 of 244

District: San Ramon Valley Unified, 0761804

**Type:** Unified District

**FMTA**: 3

**SELPA:** 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	Gr 1 - 12						
298	22 040						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	95.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	7.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.7%	Yes	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 66 of 244

District: San Ysidro Elementary, 3768379

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3704 South Bay Service SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 57
 442
 4,553

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	•	_	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	10.8%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	1			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		•	•		•	
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	162
C. Performance			•			
English-language Arts	>= 24.4%	9.3%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	9.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	51.4%	No	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	40.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	2.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 67 of 244

District: San Ysidro Elementary, 3768379

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3704 South Bay Service SELPA

District 2005-06 Enrollment							
SE A	GE						
3 - 5	6 - 22	Gr 1 - 12					
57	4 553						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	11.8%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.8	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 68 of 244

District: Sanger Unified, 1062414

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1001 Fresno County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 92
 712
 8,457

	<b>-</b>	<i>.</i>			<del>                                     </del>	• ••
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	57.7%	Yes	No	>= 36.0%	No
	>= 34.0% <= 7.9%		ļ			
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10) A. Met AYP	Most all	Met all = Yes	Voc	NI/A	Most all	
	Meet all	iviet all = res	Yes	N/A	Meet all	
B. Participation	. 05.00/	OF 00/	Vac	No	. 05.00/	
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	
C. Performance	22.22/	1			22.22/	
English-language Arts	>= 23.0%	22.1%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	30.5%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			l	I		
A. Out regular < 21%	>= 43.0%	73.5%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.8%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.8%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	86.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	Dogg 1 of C

District Report Page 1 of 2

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District: Sanger Unified, 1062414

**Type:** Unified District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
92	8 457						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	9.4%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	10.9	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	9.2%	Yes	No	<= 3.9%	N/A	

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Report prepared on: 12/19/2007 Document Page 70 of 244

District: Santa Ana Unified, 3066670

 Type: Unified District

 PMTA:
 1
 SE Ages
 GE

 SELPA:
 3018 Santa Ana Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 568
 5,090
 54,297

	1			1	<del>,   '                                   </del>	•	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	10.2%	No	No	>= 36.0%	Yes	
2. Dropout (Grades 7 - 12)	<= 7.9%	11.2%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	96.0%	Yes *	No	>= 95.0%	163	
C. Performance	erformance						
English-language Arts	>= 23.0%	12.6%	No	No	>= 23.0%		
Mathematics	>= 23.7%	17.0%	Yes *	No	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)	_		•				
A. Out regular < 21%	>= 43.0%	41.9%	No	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	31.7%	No	Yes	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	0.1%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measur						
7. Assessment - Preschool (Ages 3 - 5)	See SELPA-Level Special Education Annual Performance Report Measures						
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures						
					District Report F	Dogo 1 of	

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District: Santa Ana Unified, 3066670

**Type:** Unified District

**FMTA**: 1

SELPA: 3018 Santa Ana Unified SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
568	5.090	54 297				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	17.4%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	9.2	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.4%	Yes	No	<= 3.9%	N/A	

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District: Santa Barbara Elementary, 4269278

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
167	714	4 906			

	<b>-</b>	<i>.</i>		· · ·	<del>                                     </del>	• • •
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	5.1%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1 0.070	01170		1.10	1 0.070	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1 1111111111111111111111111111111111111		1 41 1	1110000	
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	v
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	Yes
C. Performance						
English-language Arts	>= 24.4%	11.8%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 54.0%	58.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.8%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogo 1 of

District Report Page 1 of 2

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District: Santa Barbara Elementary, 4269278

**Type:** Elementary District

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
167	714	4,906				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	3.4%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	18.9	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.5%	Yes	Yes	<= 5.6%	N/A	

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District: Santa Barbara High, 4269286

**Type:** High School District Grade 7-12

**FMTA**: 2

**SELPA:** 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	938	10.602			

				, l	_	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	61.6%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.8%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-1	-				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	12.8%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	13.8%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	34.1%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	15.6%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.2%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	ogo 1 of 3

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District: Santa Barbara High, 4269286

**Type:** High School District Grade 7-12

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	938	10.602			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	16.8	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	2.0%	No	No	<= 3.9%	N/A

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District: Santa Clara Elementary, 5672579

**Type:** Elementary District

**FMTA**: 2

SELPA: 5600 Ventura County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	1	47

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	-			1		
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%			Unknown	>= 95.0%	_
Mathematics	>= 95.0%			Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	-			1		
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Santa Clara Elementary, 5672579

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1	47				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Santa Clara Unified, 4369674

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 4307 Santa Clara Area 7 SELPA

 BELPA:
 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 148
 1,621
 12,971

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	68.5%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.9%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1	1			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	17.4%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	19.6%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	48.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.0%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 79 of 244

District: Santa Clara Unified, 4369674

**Type:** Unified District

**FMTA:** 3

SELPA: 4307 Santa Clara Area 7 SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
148	1,621	12,971				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.7%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	18.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.3	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.9%	Yes	No	<= 3.9%	N/A

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District: Santa Cruz City Elementary, 4469815

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4401 North Santa Cruz County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 77
 378
 1,735

	1		1	<u> </u>	<del>,                                    </del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	34.4%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	36.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	79.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	11.4%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of C

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**District:** Santa Cruz City Elementary, 4469815

**Type:** Elementary District

**FMTA:** 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
77	378	1,735				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	50.0	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.6%	Yes	Yes	<= 5.6%	N/A

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District: Santa Cruz City High, 4469823

 Type: High School District Grade 7-12

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4401 North Santa Cruz County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) >= 34.0% 77.1% Yes Yes >= 36.0% No 2. Dropout (Grades 7 - 12) <= 7.9% 4.9% Yes Yes <= 7.8% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Met all = No N/A Meet all Meet all Nο **B.** Participation **English-language Arts** >= 95.0% 90.0% Yes \* >= 95.0% No Yes **Mathematics** >= 95.0% 94.0% Yes \* Nο >= 95.0% C. Performance **English-language Arts** Yes Yes >= 23.0% 27.9% >= 23.0% **Mathematics** >= 23.7% 19.2% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% N/C N/C N/C <=1.0% Not Not Not **B.** Ethnic disproportion N/C Yes Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 44.4% >= 45.0% >= 43.0% Yes Nο B. Out regular > 60% <= 24.7% <= 23.6% No 11.4% Yes Yes C. Separate facility 1.8% No <= 3.9% Yes <= 3.8% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not ls No N/A Not Yes or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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599

5.118

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District: Santa Cruz City High, 4469823

**Type:** High School District Grade 7-12

**FMTA**: 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	599	5,118				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	4.7%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	20.9	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	Yes	<= 3.9%	N/A		

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**District:** Santa Maria Joint Union High, 4269310

**Type:** High School District Grade 9-12

**FMTA**: 2

**SELPA:** 4200 Santa Barbara County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	648	7 502					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 50.0%	65.5%	Yes	Yes	>= 51.0%	No	
2. Dropout (Grades 7 - 12)	<= 6.8%	0.5%	Yes	No	<= 6.6%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 22.3%	17.8%	No	Yes	>= 22.3%		
Mathematics	>= 20.9%	13.4%	Yes *	Yes	>= 20.9%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.9%	Yes	Yes	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 29.0%	14.4%	No	No	>= 31.0%		
B. Out regular > 60%	<= 28.0%	42.3%	No	Yes	<= 26.2%	Yes	
C. Separate facility	<= 7.2%	3.2%	Yes	No	<= 6.9%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•		
					District Report F	Page 1 of 2	

**District:** Santa Maria Joint Union High, 4269310

**Type:** High School District Grade 9-12

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	648	7 502					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	6.2%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	12.1	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	3.0%	Yes	No	<= 2.0%	N/A	

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District: Santa Maria-Bonita Elementary, 4269120

Type: Elementary District

FMTA: 2

**SELPA:** 4200 Santa Barbara County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
270	930	11.257					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	103
C. Performance						
English-language Arts	>= 24.4%	12.4%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	19.8%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	24.0%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.3%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Santa Maria-Bonita Elementary, 4269120

**Type:** Elementary District

**FMTA:** 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
270	930	11,257					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	9.9%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	10.4	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	Yes	<= 5.6%	N/A		

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District: Santa Monica-Malibu Unified, 1964980

Type:	Unified District			District 2005-06 Enrollment			
FMTA:	1			SE	Ages	GE	
SELPA:	1917 Tri-City SELPA			3 - 5	6 - 22	Gr 1 - 12	
	,			161	1,186	11,359	

				161	1,186	11,359
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	59.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.5%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	NO
C. Performance			•			
English-language Arts	>= 23.0%	31.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	31.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	16.7%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.0%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres

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District: Santa Monica-Malibu Unified, 1964980

**Type:** Unified District

**FMTA**: 1

**SELPA:** 1917 Tri-City SELPA

District 2005-06 Enrollment								
SE /	SE Ages							
3 - 5	6 - 22	Gr 1 - 12						
161	1.186	11.359						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	74.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	7.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	11.3	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	8.7%	Yes	Yes	<= 3.9%	N/A		

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District: Santa Paula Elementary, 5672587

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
60	363	3 343						

- · ·	_				<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	16.1%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	21.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	71.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	5.8%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: Santa Paula Elementary, 5672587

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

Distric	District 2005-06 Enrollment								
SE /	GE								
3 - 5	6 - 22	Gr 1 - 12							
60	363	3 343							

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	10.2%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	3.9	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.9%	Yes	No	<= 5.6%	N/A	

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District: Santa Paula Union High, 5672595

**Type:** High School District Grade 9-12

**FMTA:** 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
0	170	1 760						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	77.1%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.3%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	_		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	97.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	6.7%		Yes	>= 22.3%	
Mathematics	>= 20.9%	6.5%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	18.2%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	14.1%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	12.9%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Santa Paula Union High, 5672595

Type: High School District Grade 9-12

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	170	1,760		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	3.5%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	5.6	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.6%	Yes	No	<= 2.0%	N/A

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District: Santa Rita Union Elementary, 2766191

Type: Elementary District

FMTA: 2

SELPA: 2700 Monterey County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
30	237	2,752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	2.9%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	11.7%	No	No	>= 24.4%	ı
Mathematics	>= 26.5%	17.3%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	52.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	24.9%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.3%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Santa Rita Union Elementary, 2766191

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
30	237	2 752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	6.4	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.8%	No	No	<= 5.6%	N/A

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District: Santa Rosa Elementary, 4970912

**Type:** Elementary District

**FMTA**: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
97	564	3.849			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Unknown	Jnknown	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Unknown
Mathematics	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Onknown
C. Performance						
English-language Arts	>=	%	Jnknown	Unk	>= 24.4%	
Mathematics	>=	%	Jnknown	Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.4%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.8%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
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District: Santa Rosa Elementary, 4970912

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

Distric	t <b>2005-06</b> En	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
97	564	3,849

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	15.5	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.2%	No	Yes	<= 5.6%	N/A

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District: Santa Rosa High, 4970920

Type: High School District Grade 7-12

**FMTA**: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1.624	12.424				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	13.5%	No	Yes	>= 36.0%	Yes
2. Dropout (Grades 7 - 12)	<= 7.9%	8.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1			1	
A. Met AYP	Meet all	Unknown	Jnknown	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Unknown
Mathematics	>= 95.0%	а	Jnknown	Unknown	>= 95.0%	Olikilowii
C. Performance						
English-language Arts	>=	%	Jnknown	Unk	>= 23.0%	
Mathematics	>=	%	Jnknown	Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	30.8%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.7%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.3%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	lucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	lucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	lucation A	Annual Performa	nce Report Measu	ıres

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District: Santa Rosa High, 4970920

Type: High School District Grade 7-12

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	1,624	12,424				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	82.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	12.3%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	15.4	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	Yes	<= 3.9%	N/A

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**District:** Santa Ynez Valley Union High, 4269328

**Type:** High School District Grade 9-12

**FMTA**: 2

**SELPA:** 4200 Santa Barbara County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	106	1 171				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	>= 50.0%	35.3%	No	N/C	>= 51.0%	Yes
2. Dropout (Grades 7 - 12)	<= 6.8%	5.4%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	94.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	13.3%		No	>= 22.3%	
Mathematics	>= 20.9%	24.1%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	39.6%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	18.9%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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**District:** Santa Ynez Valley Union High, 4269328

Type: High School District Grade 9-12

FMTA:

SELPA: 4200 Santa Barbara County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 0
 106
 1,171

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	11.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	6.3	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	0.7%	No	Yes	<= 2.0%	N/A

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District: Santee Elementary, 3768361

Report prepared on: 12/19/2007

 Type: Elementary District

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 SELPA:
 3701 East County SELPA
 3 - 5
 6 - 22

 180
 736

<b>-</b>			•	100	730	5,041
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
	,					•
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	3.8%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	T	T :			1	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	ı		1	
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	
C. Performance		_				
English-language Arts	>= 24.4%	22.9%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	49.9%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	26.0%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.4%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres

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5,841

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District: Santee Elementary, 3768361

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3701 East County SELPA

District 2005-06 Enrollment						
SE /	SE Ages					
3 - 5	6 - 22	Gr 1 - 12				
180	736	5 841				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.6%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	16.6	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.0%	Yes	No	<= 5.6%	N/A

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District: Saratoga Union Elementary, 4369682

Report prepared on: 12/19/2007

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE

 SELPA:
 4303 Santa Clara Area 3 SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 19
 196
 2,203

		T			<del>                                     </del>		
Compliance and	Target	Performance	Met	Improved	Target	Action	
<u>Indicators</u>	this year	this year	target	•		required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	No	
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	110	
C. Performance							
English-language Arts	>= 24.4%	56.6%	Yes	Yes	>= 24.4%		
Mathematics	>= 26.5%	57.4%	Yes	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 54.0%	73.5%	Yes	No	>= 56.0%		
B. Out regular > 60%	<= 22.3%	7.1%	Yes	Yes	<= 20.9%	No	
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

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District: Saratoga Union Elementary, 4369682

**Type:** Elementary District

**FMTA:** 3

SELPA: 4303 Santa Clara Area 3 SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
19	196	2,203				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	3.1%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	6.8	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.8%	Yes	No	<= 5.6%	N/A	

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**District:** Saucelito Elementary, 5472108

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	1	100				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	_		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	_		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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**District:** Saucelito Elementary, 5472108

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	1	100				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	1.7	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

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**District: Saugus Union Elementary, 1964998** 

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1906 Santa Clarita Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 251
 1,053
 9,288

	_	т			<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		<u> </u>		<u>.                                      </u>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		•	•		•	
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	INO
C. Performance						
English-language Arts	>= 24.4%	35.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	40.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	28.5%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	68.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	90.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	9.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·	
					District Report F	2000 1 of C

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**District: Saugus Union Elementary, 1964998** 

**Type:** Elementary District

**FMTA**: 1

SELPA: 1906 Santa Clarita Valley SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
251	1 053	9 288					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	66.5%	No	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	12.1	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.5%	Yes	No	<= 5.6%	N/A		

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District: Sausalito Elementary, 2165474

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 2100 Marin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

20

56

236

1. Graduation (Grade 12)	N/A <= 3.6%  Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%  <=1.0%  Not sproportionate  >= 56.0%	N/A N/C				
2. Dropout (Grades 7 - 12)	<= 3.6%  Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%  <=1.0%  Not sproportionate	N/C				
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  97.0%  No  Mathematics  >= 95.0%  93.0%  No  C. Performance  English-language Arts  >= 24.4%  13.0%  Yes  Mathematics  >= 26.5%  18.2%  Yes  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall    Separate facility   According to the preschool (Ages 3 - 5)    See SELPA-Level Special Education Annual Performance   Separate facility (Ages 3 - 5)    See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   Separate facilisproportion   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance (Ages Birth - 22)	Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%  <=1.0%  Not sproportionate	-				
A. Met AYP	>= 95.0% >= 95.0% >= 24.4% >= 26.5% <=1.0% Not sproportionate	 N/C				
B. Participation   English-language Arts   >= 95.0%   97.0%   No   No	>= 95.0% >= 95.0% >= 24.4% >= 26.5% <=1.0% Not sproportionate	 N/C				
English-language Arts   >= 95.0%   97.0%   No	>= 95.0% >= 24.4% >= 26.5% <=1.0% Not sproportionate	 N/C				
Mathematics         >= 95.0%         93.0%          No           C. Performance         English-language Arts         >= 24.4%         13.0%          Yes           Mathematics         >= 26.5%         18.2%          Yes           4. Suspension/Expulsion (Ages 3 - 22)         <=1.0%         N/C         N/C         N/C           B. Ethnic disproportion         Not Not Not Not Disproportionate Disprop	>= 95.0% >= 24.4% >= 26.5% <=1.0% Not sproportionate	 N/C				
C. Performance English-language Arts >= 24.4% 13.0% Yes  Mathematics >= 26.5% 18.2% Yes  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0% Not Not Disproportionate Disproportionate Pes Yes Disproportionate See SELPA-Level Special Education Annual Performance  6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion  >= 24.4% 13.0% Yes Disproportionate Pes N/A  10.7% Not	>= 24.4% >= 26.5% <=1.0% Not sproportionate	N/C				
English-language Arts   >= 24.4%   13.0%     Yes	>= 26.5%  <=1.0%  Not sproportionate	N/C				
Mathematics         >= 26.5%         18.2%          Yes           4. Suspension/Expulsion (Ages 3 - 22)         =1.0%         N/C         N/C         N/C           A. Overall         <=1.0%         Not         Not         N/C         N/C           B. Ethnic disproportion         Not         Not         Yes         Yes         Disproportionate           5. LRE (Ages 6 - 22)         A. Out regular < 21%         >= 54.0%         53.6%         No         Yes         Yes           B. Out regular > 60%         <= 22.3%         10.7%         Yes         Yes         C. Separate facility         <= 2.5%         14.3%         No         Yes         No         Yes         See         SELPA-Level Special Education Annual Performance         7. Assessment - Preschool (Ages 3 - 5)         See SELPA-Level Special Education Annual Performance         See SELPA-Level Special Education Annual Performance         N/A         <	>= 26.5%  <=1.0%  Not sproportionate	N/C				
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	<=1.0% Not sproportionate	N/C				
(Ages 3 - 22)         A. Overall         <=1.0%	Not sproportionate	N/C				
B. Ethnic disproportion    Not	Not sproportionate	N/C				
B. Ethnic disproportion  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Disproportionate  Pes  Pes  Disproportionate  Disproportionate  Disproportionate  Pes  Pes  Disproportionate  Disproportionate  Pes  Pes  Disproportionate  Pes  Pes  Disproportionate  Disproportionate  Pes  Pes  Disproportionate  Pes  Disproportionate  Pes  Pes  Disproportionate  Pes  Pes  Disproportionate  Pes  Pes  Disproportionate  Pes  Pes  Pes  Pes  Pes  Pes  Pes  P	sproportionate	N/C				
A. Out regular < 21% >= 54.0% 53.6% No Yes  B. Out regular > 60% <= 22.3% 10.7% Yes Yes  C. Separate facility <= 2.5% 14.3% No Yes  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance  8. Parent Involvement (Ages Birth - 22) >= 69.0% 90.5% Yes N/A  9. Overall ethnic disproportion	>= 56.0%					
B. Out regular > 60%  C. Separate facility  6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion  C. Separate facility  See SELPA-Level Special Education Annual Performance  See SELPA-Level Special Education Annual Performance  Proschool  See SELPA-Level Special Education Annual Performance  See SELPA-Level Special Education Annual Performance	>= 56.0%					
C. Separate facility <= 2.5% 14.3% No Yes  6. LRE - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance  7. Assessment - Preschool    (Ages 3 - 5) See SELPA-Level Special Education Annual Performance  8. Parent Involvement    (Ages Birth - 22) >= 69.0% 90.5% Yes N/A  9. Overall ethnic disproportion						
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance  See SELPA-Level Special Education Annual Performance  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion	<= 20.9%	Yes				
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion	<= 2.4%					
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion  See SELPA-Level Special Education Annual Performance  90.5%  Yes  N/A	Report Measu	res				
(Ages Birth - 22) >= 69.0% 90.5% Yes N/A  9. Overall ethnic disproportion	Report Measu	res				
	>= 74.0%	No				
	Not sproportionate	Yes				
procedures, or practices  Disproportionate  Data based on 2005-06 information are	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  100.0%  0.0%  No  N/A	100.0%	Yes				
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance  Di	. 55.5 /6					

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District: Sausalito Elementary, 2165474

**Type:** Elementary District

**FMTA**: 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
20	56	236					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	21.3	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	Yes	<= 5.6%	N/A	

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District: Savanna Elementary, 3066696

**Type:** Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

SELPA: 3013 Greater Anaheim SELPA

Report prepared on: 12/19/2007

				67	250	2,228
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	28.9%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.4%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	62.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.6%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres

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250

2.228

District: Savanna Elementary, 3066696

**Type:** Elementary District

**FMTA**: 1

SELPA: 3013 Greater Anaheim SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
67	250	2 228					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	8.8%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	6.8	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	9.1%	Yes	Yes	<= 5.6%	N/A		

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Report prepared on: 12/19/2007 Document Page 114 of 244

District: Scotia Union Elementary, 1263024

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	29	213			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	46.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	_			>= 24.4%	
Mathematics	>= 26.5%	14.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	62.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.4%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Scotia Union Elementary, 1263024

**Type:** Elementary District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	29	213			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.4%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	13.2	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.3%	Yes	Yes	<= 5.6%	N/A

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**District: Scotts Valley Unified, 4475432** 

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4401 North Santa Cruz County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 24
 213
 2,576

	1			1	<del>,                                     </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes *	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	46.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	44.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	71.8%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.7%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogo 1 of 1

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**District: Scotts Valley Unified, 4475432** 

**Type:** Unified District

**FMTA:** 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
24 213		2,576			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.2	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	16.0%	Yes	Yes	<= 3.9%	N/A

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**District:** Sebastopol Union Elementary, 4970938

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
9	131	1 089			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	93.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	25.2%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	22.4%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	77.9%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.9%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.9%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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**District:** Sebastopol Union Elementary, 4970938

**Type:** Elementary District

**FMTA:** 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
9	131	1,089			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	2.3%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	15.5	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	4.0%	No	No	<= 5.6%	N/A		

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**District: Seeley Union Elementary, 1363222** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 1

**SELPA:** 1300 Imperial County SELPA

	District 2005-06 Enrollment							
	SE A	Ages	GE					
	3 - 5	6 - 22	Gr 1 - 12					
Ī	5	37	495					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.7%		No	>= 24.4%	
Mathematics	>= 26.5%	14.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	45.9%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	43.2%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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**District: Seeley Union Elementary, 1363222** 

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 1300 Imperial County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
5	37	495				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	43.2%	No	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	1.0	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	Yes	<= 5.6%	N/A		

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District: Seiad Elementary, 4770458

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 4700 Siskiyou County SELPA

District 2005-06 Enrollment								
SE /	GE							
3 - 5	6 - 22	Gr 1 - 12						
0	8	26						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	_		N/A	Meet all		
3. Participation							
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
C. Performance							
English-language Arts	>= 24.4%	-		Unk	>= 24.4%		
Mathematics	>= 26.5%	-		Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)	•						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•		
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District: Seiad Elementary, 4770458

**Type:** Elementary District

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	8	26

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: Selma Unified, 1062430

Type: Unified District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

110

698

5,941

SELPA: 1001 Fresno County SELPA

Report prepared on: 12/19/2007

					000	0,041
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	55.0%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	l	l			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		•		I		
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
C. Performance		1	•	1		
English-language Arts	>= 23.0%	16.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	79.8%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.2%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.7%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	95.1%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	1.7%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Selma Unified, 1062430

Type: Unified District

**FMTA:** 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
110	698	5,941			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	18.8	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	9.1%	Yes	Yes	<= 3.9%	N/A

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**District: Semitropic Elementary, 1563768** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
Λ	Ω	220			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	47.1%		Unk	>= 24.4%	
Mathematics	>= 26.5%	52.9%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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**District: Semitropic Elementary, 1563768** 

**Type:** Elementary District

**FMTA:** 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	8	229			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Sequoia Union Elementary, 5472116

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	11	307			

Compliance and	Target	Performance	Met	Improved	Target	Action
Compliance and Indicators	this year	this year	target	•	_	required
				•	_	•
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	T	1	I	I	1	
A. Met AYP	Meet all			N/A	Meet all	
B. Participation		1	ı	1	1	
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance				<b>,</b>		
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)		1	I.			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	N/C
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Sequoia Union Elementary, 5472116

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	11	307				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	2.8	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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District: Sequoia Union High, 4169062

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA**: 4100 San Mateo County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	989	7,816					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	1.2%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 22.3%	20.3%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	19.1%	Yes *	No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	49.1%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	22.2%	Yes	No	<= 26.2%	No
C. Separate facility	<= 7.2%	4.6%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Sequoia Union High, 4169062

Type: High School District Grade 9-12

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	989	7,816					

						,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.0%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 18.0%	13.2%	Yes	No	<= 16.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=21.5	20.8	Yes	No	<= 20.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 1.5%	0.3%	No	No	<= 2.0%	N/A		

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**District: Shaffer Union Elementary, 1864188** 

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

**SELPA**: 1800 Lassen County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
6	46	313					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	86.0%		No	>= 95.0%	
Mathematics	>= 95.0%	89.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	30.8%		Yes	>= 24.4%	
Mathematics	>= 26.5%	50.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	63.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.9%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	89.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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**District: Shaffer Union Elementary, 1864188** 

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 1800 Lassen County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
6	313						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	4.3%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	10.4	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	11.7%	Yes	Yes	<= 5.6%	N/A		

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**District: Shandon Joint Unified, 4068833** 

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
9	50	346				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	12.0%		No	>= 23.0%	
Mathematics	>= 23.7%	20.0%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	80.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	8.0%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Shandon Joint Unified, 4068833** 

Type: Unified District

**FMTA**: 2

SELPA: 4000 San Luis Obispo County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
9	50	346				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	8.0%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	3.7	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	10.8%	Yes	Yes	<= 3.9%	N/A	

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**District: Shasta Union Elementary, 4570128** 

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	1/1	130				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	88.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	7.1%		Unk	>= 24.4%	
Mathematics	>= 26.5%	14.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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**District: Shasta Union Elementary, 4570128** 

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	14	139			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Shasta Union High, 4570136

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	543	6.372			

					<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	79.1%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	1.3%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	16.0%	Yes *	Yes	>= 22.3%	
Mathematics	>= 20.9%	17.7%	Yes *	Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	30.6%	Yes	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	14.9%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	5.7%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	2000 1 of 1

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District: Shasta Union High, 4570136

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA:** 4500 Shasta County SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
1	543	6,372

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	8.5%	Yes	Yes	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	22.7	No	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	3.4%	Yes	No	<= 2.0%	N/A

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District: Shiloh Elementary, 5071274

Type: Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	8	115			

				0	8	115
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
		,				-
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)		T	T	<u> </u>	1	T
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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District: Shiloh Elementary, 5071274

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	8	115		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Shoreline Unified, 2173361

Type: Unified District

**FMTA**: 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment					
SE.	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
Ω	9.4	586			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	54.0%		No	>= 95.0%	
Mathematics	>= 95.0%	50.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	20.0%		Yes	>= 23.0%	
Mathematics	>= 23.7%	14.3%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	58.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	13.1%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	75.0%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.1%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Shoreline Unified, 2173361

**Type:** Unified District

**FMTA:** 3

**SELPA:** 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
8	84	586			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	3.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.8%	Yes	No	<= 3.9%	N/A

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District: Sierra Sands Unified, 1573742

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1513 Sierra Sands SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 76
 567
 5,304

						0,004
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	84.4%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Na
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	No
C. Performance						
English-language Arts	>= 23.0%	19.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.4%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.7%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	45.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	20.8%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Sierra Sands Unified, 1573742

Type: Unified District

**FMTA**: 2

SELPA: 1513 Sierra Sands SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
76	567	5,304					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	5.5%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	7.3	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.3%	Yes	No	<= 3.9%	N/A	

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District: Sierra Unified, 1075275

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1001 Fresno County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 28
 306
 2,326

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.4%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	80.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	79.0%	No	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	25.5%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	12.3%	No	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.4%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Sierra Unified, 1075275

**Type:** Unified District

**FMTA**: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
28	306	2,326					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.2%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	22.5	No	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	Yes	<= 3.9%	N/A	

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**District: Sierra-Plumas Joint Unified, 4670177** 

Type: Unified District

**FMTA**: 3

**SELPA:** 4600 Sierra County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	Gr 1 - 12						
g	513						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	21.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	18.8%		Yes	>= 23.0%	
Mathematics	>= 23.7%	31.3%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.9%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	7.7%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.9%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ot Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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**District: Sierra-Plumas Joint Unified, 4670177** 

**Type:** Unified District

**FMTA**: 3

**SELPA:** 4600 Sierra County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
9	52	513				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	1.2	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	No	<= 3.9%	N/A

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District: Silver Fork Elementary, 0961986

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 0901 El Dorado County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	2	14				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%	1	Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Silver Fork Elementary, 0961986

**Type:** Elementary District

**FMTA**: 2

SELPA: 0901 El Dorado County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	2	14				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Silver Valley Unified, 3673890

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 48
 271
 2,330

	_	T	1	<u> </u>	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	87.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	140
C. Performance		•	_			
English-language Arts	>= 23.0%	24.4%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	24.1%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.7%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	72.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	13.7%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.8%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	logo 1 of '

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District: Silver Valley Unified, 3673890

**Type:** Unified District

**FMTA**: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
48	271	2 330			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	13.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.4%	Yes	No	<= 3.9%	N/A

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District: Simi Valley Unified, 5672603

Report prepared on: 12/19/2007

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5600 Ventura County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 204
 1,994
 19,946

			1	204	1,994	19,940
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	52.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	8.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1	<u> </u>	<u> </u>	<u>.                                    </u>	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		I	1	<u> </u>		
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
C. Performance		•			<u> </u>	
English-language Arts	>= 23.0%	26.3%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	28.9%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	25.6%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres

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District: Simi Valley Unified, 5672603

Type: Unified District

**FMTA**: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment						
SE	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
204	19 946					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	9.8%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	12.9	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	No	<= 3.9%	N/A		

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Report prepared on: 12/19/2007 Document Page 156 of 244

District: Siskiyou Union High, 4770466

Type: High School District Grade 9-12

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Report prepared on: 12/19/2007

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
0	86	972						

1. Graduation (Grade 12)	Action	Target	Improved	Met	Performance	Target	Compliance and
2. Dropout (Grades 7 - 12)	required	next year	over last year	target	this year	this year	<u>Indicators</u>
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  100.0%  - Unknown  >= 95.0%  Mathematics  >= 95.0%  100.0%  - Unknown  >= 95.0%  C. Performance  English-language Arts  >= 22.3%  - Unk  Mathematics  >= 22.3%  Mathematics  >= 22.3%  Mathematics  >= 22.3%  Mathematics  >= 20.9%  - Unknown  >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall    <=1.0%   Not	N/C	>= 51.0%	N/C	N/C	N/C	>= 50.0%	1. Graduation (Grade 12)
A. Met AYP	No	<= 6.6%	No	Yes	7.0%	<= 6.8%	2. Dropout (Grades 7 - 12)
B. Participation   English-language Arts   >= 95.0%   100.0%     Unknown   >= 95.0%   Mathematics   >= 95.0%   100.0%     Unknown   >= 95.0%   Mathematics   >= 95.0%   100.0%     Unknown   >= 95.0%   Mathematics   >= 22.3%     Unknown   >= 22.3%   Mathematics   >= 22.3%     Unknown   >= 20.9%   Mathematics   >= 20.9%     Unknown   >= 20.9%   A. Suspension/Expulsion (Ages 3 - 22)   A. Overall   <=1.0%   0.0%   Yes   No Change   <=1.0%   Not Disproportionate   Not Not   <= 26.2%   C. Separate facility   <= 7.2%   1.2%   Yes   No   <= 6.9%   See SELPA-Level Special Education Annual Performance Report Measure:   Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measure:   Assessment - Preschool (Ages Birth - 22)   See SELPA-Level Special Education Annual Performance Report Measure:   Not Disproportionate   Not Disproportionate							3. Assessment (Grades 3 - 8, 10)
English-language Arts   >= 95.0%   100.0%     Unknown   >= 95.0%		Meet all	N/A			Meet all	A. Met AYP
Mathematics							B. Participation
C. Performance English-language Arts		>= 95.0%	Unknown		100.0%	>= 95.0%	English-language Arts
English-language Arts		>= 95.0%	Unknown		100.0%	>= 95.0%	Mathematics
Mathematics >= 20.9% Unknown >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall							C. Performance
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall		>= 22.3%	Unk		-	>= 22.3%	English-language Arts
A. Overall   <=1.0%   0.0%   Yes   No Change   <=1.0%		>= 20.9%	Unknown			>= 20.9%	Mathematics
B. Ethnic disproportion    Not							
Disproportionate   Disproportionate   Disproportionate   Disproportionate   Disproportionate   Disproportionate   State   Disproportionate   Disproportionate   Disproportionate   Disproportionate   State   Disproportionate   Disproportionate   State   Disproportionate   Dispro		<=1.0%	No Change	Yes	0.0%	<=1.0%	A. Overall
A. Out regular < 21%	No		Yes	Yes			B. Ethnic disproportion
B. Out regular > 60%							5. LRE (Ages 6 - 22)
C. Separate facility <= 7.2% 1.2% Yes No <= 6.9%  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22) >= 69.0% 95.8% Yes N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportion are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)		>= 31.0%	No	Yes	36.0%	>= 29.0%	A. Out regular < 21%
6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  7. Assessment - Preschool (Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)	Yes	<= 26.2%	No	No	53.5%	<= 28.0%	B. Out regular > 60%
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  Not Not Not Pes N/A Not Disproportionate  Disproportionate  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)		<= 6.9%	No	Yes	1.2%	<= 7.2%	C. Separate facility
See SELPA-Level Special Education Annual Performance Report Measures   See Selection Annual	9S	nce Report Measu	Annual Performa	ucation A	A-Level Special Ed	See SELF	
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)	∋s	nce Report Measu	Annual Performa	ucation A	A-Level Special Ed	See SELF	
due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  11. Eligibility evaluation (Initial)	No	>= 74.0%	N/A	Yes	95.8%	>= 69.0%	
disability due to policies, procedures, or practices (Ages 6 - 22)  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	No		N/A	Yes			due to policies, procedures,
		Data based on 2005-06 information are being collected					disability due to policies, procedures, or practices
Determination made within 100.0% 0.0% No N/A 100.0% 60 Days (Ages Birth - 22)	Yes	100.0%	N/A	No	0.0%	100.0%	Determination made within
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures	es	nce Report Measu	Annual Performa	ucation A	A-Level Special Ed	See SELF	

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District: Siskiyou Union High, 4770466

Type: High School District Grade 9-12

**FMTA:** 3

SELPA: 4700 Siskiyou County SELPA

Distric	District 2005-06 Enrollment							
SE A	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
0	86	972						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 18.0%	34.9%	No	No	<= 16.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=21.5	10.9	Yes	No	<= 20.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 1.5%	4.9%	Yes	Yes	<= 2.0%	N/A		

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Report prepared on: 12/19/2007 Document Page 158 of 244

District: Snelling-Merced Falls Union Elementary, 2465839

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA**: 2400 Merced County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	6	70					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)	•						
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%	-		Unk	>= 24.4%		
Mathematics	>= 26.5%	-		Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•		
					District Report F	Page 1 of 2	

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District: Snelling-Merced Falls Union Elementary, 2465839

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 2400 Merced County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	6	70					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	4.2	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

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**District:** Snowline Joint Unified, 3673957

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3601 Desert Mountain SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 55
 979
 8,019

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	72.9%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.2%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance			_			
English-language Arts	>= 23.0%	22.6%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	55.1%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.7%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.5%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	logo 1 of 1

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**District:** Snowline Joint Unified, 3673957

Type: Unified District

**FMTA**: 1

SELPA: 3601 Desert Mountain SELPA

Distric	t 2005-06 Er	rollment
SE	GE	
3 - 5	6 - 22	Gr 1 - 12
55	979	8,019

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	13.0%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	10.6	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	8.6%	Yes	Yes	<= 3.9%	N/A		

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District: Solana Beach Elementary, 3768387

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 64
 330
 2,359

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	52.7%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	57.3%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.9%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dogg 1 of 1

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District: Solana Beach Elementary, 3768387

**Type:** Elementary District

**FMTA**: 1

SELPA: 3702 North Coastal SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
64	330	2 359					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	3.0%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	16.4	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	12.1%	Yes	No	<= 5.6%	N/A		

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District: Soledad Unified, 2775440

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2700 Monterey County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 44
 280
 3,752

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Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	95.0%	Yes *	No	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	7.5%	No	No	>= 23.0%	
Mathematics	>= 23.7%	15.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	45.0%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	22.9%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	1.4%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of

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District: Soledad Unified, 2775440

Type: Unified District

**FMTA**: 2

**SELPA**: 2700 Monterey County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
44	280	3 752

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	11.1%	Yes	Yes	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	11.9	Yes	No	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	7.2%	Yes	No	<= 3.9%	N/A			

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Report prepared on: 12/19/2007 Document Page 166 of 244

District: Solvang Elementary, 4269336

**Type:** Elementary District

**FMTA**: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
12	/17	521				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	76.0%		No	>= 95.0%	
Mathematics	>= 95.0%	90.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	16.0%		No	>= 24.4%	
Mathematics	>= 26.5%	20.0%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

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District: Solvang Elementary, 4269336

**Type:** Elementary District

**FMTA:** 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
12	47	521			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.7	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.8%	Yes	Yes	<= 5.6%	N/A

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Report prepared on: 12/19/2007 Document Page 168 of 244

District: Somis Union Elementary, 5672611

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

Di	District 2005-06 Enrollment					
	SE A	Ages	GE			
3 - 5	5	6 - 22	Gr 1 - 12			
5		47	643			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	8.8%		No	>= 24.4%	
Mathematics	>= 26.5%	14.7%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	61.7%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	10.6%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	8.5%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Somis Union Elementary, 5672611

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5600 Ventura County SELPA

District 2005-06 Enrollment					
SE A	∖ges	GE			
3 - 5	6 - 22	Gr 1 - 12			
5	47	643			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	8.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	13.1	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	10.9%	Yes	Yes	<= 5.6%	N/A

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**District:** Sonoma Valley Unified, 4970953

Report prepared on: 12/19/2007

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4900 Sonoma County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 48
 554
 4,501

	T			,	<del>,                                     </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.9%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes *	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	21.0%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	21.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	55.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	23.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Dogo 1 of

District Report Page 1 of 2

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**District:** Sonoma Valley Unified, 4970953

Type: Unified District

**FMTA**: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
48	554	4.501				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.7%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	5.2	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.7%	No	No	<= 3.9%	N/A

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Report prepared on: 12/19/2007 Document Page 172 of 244

District: Sonora Elementary, 5572371

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
13	68	753					

Indicators   Ithis year   Ithis year   Ithis year   Itarge	N/A N/C N/A NO NO Yes Yes Yes No Change	next year  N/A  <= 3.6%  Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%   <=1.0%  Not  Disproportionate	N/A N/C		
2. Dropout (Grades 7 - 12)	N/C  N/A  No  No  Yes  Yes  Yes  No Change	<= 3.6%  Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%  <=1.0%  Not	N/C		
3. Assessment (Grades 3 - 8, 10)  A. Met AYP  B. Participation  English-language Arts  >= 95.0%  46.0%   Mathematics  >= 95.0%  85.0%   C. Performance  English-language Arts  >= 24.4%  58.3%   Mathematics  >= 26.5%  40.9%   4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  Separate (Ages 6 - 22)  A. Out regular < 21%  B. Out regular > 60%  C. Separate facility  Separate facility  Assessment - Preschool  7. Assessment - Preschool	N/A  No No Yes Yes  Yes  No Change	Meet all  >= 95.0%  >= 95.0%  >= 24.4%  >= 26.5%  <=1.0%  Not			
A. Met AYP  B. Participation  English-language Arts  >= 95.0%  46.0%   Mathematics  >= 95.0%  85.0%   C. Performance  English-language Arts  >= 24.4%  58.3%   Mathematics  >= 26.5%  40.9%   4. Suspension/Expulsion (Ages 3 - 22)  A. Overall    <=1.0%   Not   Not   Not   Not   Disproportionate   Disproportionate   Disproportionate   Not	No No Yes Yes No Change	>= 95.0% >= 95.0% >= 24.4% >= 26.5% <=1.0% Not			
B. Participation   English-language Arts   >= 95.0%   46.0%	No No Yes Yes No Change	>= 95.0% >= 95.0% >= 24.4% >= 26.5% <=1.0% Not			
English-language Arts   >= 95.0%   46.0%	Yes Yes No Change	>= 95.0% >= 24.4% >= 26.5% <=1.0% Not	 No		
Mathematics         >= 95.0%         85.0%            C. Performance         English-language Arts         >= 24.4%         58.3%            Mathematics         >= 26.5%         40.9%            4. Suspension/Expulsion (Ages 3 - 22)         <=1.0%         0.0%         Yes           B. Ethnic disproportion         Not Not Disproportionate         Not Disproportionate         Yes           5. LRE (Ages 6 - 22)         >= 54.0%         69.1%         Yes           B. Out regular < 21%         >= 54.0%         69.1%         Yes           C. Separate facility         <= 22.3%         22.1%         Yes           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education           7. Assessment - Preschool         See SELPA-Level Special Education	Yes Yes No Change	>= 95.0% >= 24.4% >= 26.5% <=1.0% Not	 No		
C. Performance  English-language Arts >= 24.4% 58.3%  Mathematics >= 26.5% 40.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0% 0.0% Yes  B. Ethnic disproportion  Not Disproportionate  5. LRE (Ages 6 - 22)  A. Out regular < 21% >= 54.0% 69.1% Yes  B. Out regular > 60% <= 22.3% 22.1% Yes  C. Separate facility <= 2.5% 0.0% Yes  6. LRE - Preschool (Ages 3 - 5)  See SELPA-Level Special Education  7. Assessment - Preschool	Yes Yes No Change	>= 24.4% >= 26.5% <=1.0% Not	No		
English-language Arts   >= 24.4%   58.3%       Mathematics   >= 26.5%   40.9%       4. Suspension/Expulsion (Ages 3 - 22)     <=1.0%   0.0%   Yes     B. Ethnic disproportion   Not Disproportionate   Disproportionate   Yes     5. LRE (Ages 6 - 22)     >= 54.0%   69.1%   Yes     B. Out regular < 21%   >= 54.0%   69.1%   Yes     C. Separate facility   <= 2.5%   0.0%   Yes     6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education     7. Assessment - Preschool   Care SELPA-Level Special Education     7. Assessment - Preschool   Care SELPA-Level Special Education     8. Ethnic disproportion   See SELPA-Level Special Education     8. Ethnic disproportion   See SELPA-Level Special Education     9. Experimental Education     9. Exper	Yes  No Change	>= 26.5% <=1.0% Not	No		
Mathematics         >= 26.5%         40.9%            4. Suspension/Expulsion (Ages 3 - 22)         <=1.0%         0.0%         Yes           B. Ethnic disproportion         Not Disproportionate         Not Disproportionate         Yes           5. LRE (Ages 6 - 22)         >= 54.0%         69.1%         Yes           B. Out regular < 21%         >= 54.0%         69.1%         Yes           C. Separate facility         <= 22.3%         22.1%         Yes           6. LRE - Preschool (Ages 3 - 5)         See SELPA-Level Special Education           7. Assessment - Preschool         See SELPA-Level Special Education	Yes  No Change	>= 26.5% <=1.0% Not	No		
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall  B. Ethnic disproportion  Solution   Suspension/Expulsion	No Change	<=1.0% Not	No		
(Ages 3 - 22)         A. Overall       <=1.0%       0.0%       Yes         B. Ethnic disproportion       Not Disproportionate       Yes         5. LRE (Ages 6 - 22)       >= 54.0%       69.1%       Yes         A. Out regular < 21%       >= 54.0%       69.1%       Yes         B. Out regular > 60%       <= 22.3%       22.1%       Yes         C. Separate facility       <= 2.5%       0.0%       Yes         6. LRE - Preschool (Ages 3 - 5)       See SELPA-Level Special Education         7. Assessment - Preschool       See SELPA-Level Special Education		Not	No		
Not		Not	No		
Disproportion   Disproportion   Disproportionate   Yes	Yes		No		
A. Out regular < 21% >= 54.0% 69.1% Yes  B. Out regular > 60% <= 22.3% 22.1% Yes  C. Separate facility <= 2.5% 0.0% Yes  6. LRE - Preschool     (Ages 3 - 5) See SELPA-Level Special Education  7. Assessment - Preschool					
B. Out regular > 60% <= 22.3% 22.1% Yes C. Separate facility <= 2.5% 0.0% Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education 7. Assessment - Preschool					
C. Separate facility <= 2.5% 0.0% Yes  6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education  7. Assessment - Preschool	Yes	>= 56.0%			
6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education 7. Assessment - Preschool	Yes	<= 20.9%	No		
(Ages 3 - 5) See SELPA-Level Special Education  7. Assessment - Preschool	Yes	<= 2.4%			
0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	n Annual Performa	nce Report Measu	ires		
	n Annual Performa	ince Report Measu	ires		
8. Parent Involvement (Ages Birth - 22) >= 69.0% 9.5% No	N/A	>= 74.0%	Yes		
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate	N/A	Not Disproportionate	No		
procedures, or practices  Disproportionate  Data based on 20	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  100.0% 0.0% No	N/A	100.0%	Yes		
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education	n Annual Performa	nce Report Measu			

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District: Sonora Elementary, 5572371

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
13	68	753				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.2%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.9	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	8.8%	Yes	No	<= 5.6%	N/A

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District: Sonora Union High, 5572389

Type: High School District Grade 9-12

**FMTA:** 2

**SELPA:** 0500 Calaveras County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	179	1,697				

		1		<u> </u>		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	65.5%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	5.3%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	-1					
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	22.5%		Yes	>= 22.3%	
Mathematics	>= 20.9%	15.0%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 29.0%	54.7%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	29.6%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	6.1%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	74.4%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Sonora Union High, 5572389

Type: High School District Grade 9-12

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	179	1,697				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	21.2%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	8.4	Yes	Yes	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.4%	No	No	<= 2.0%	N/A

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District: Soquel Elementary, 4469849

**Type:** Elementary District District 2005-06 Enrollment FMTA:

SELPA: 4401 North Santa Cruz County SELPA

District 2005-00 Enfollment						
SE .	Ages	GE				
3 - 5	3 - 5 6 - 22					
24	179	1,629				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1		I			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			·			
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	15.7%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	18.5%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.5%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.8%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures					

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District: Soquel Elementary, 4469849

**Type:** Elementary District

**FMTA:** 3

SELPA: 4401 North Santa Cruz County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
24	179	1,629			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.4%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	9.3	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.9%	Yes	No	<= 5.6%	N/A	

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District: Soulsbyville Elementary, 5572397

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA:** 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
10	60	558				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		No Change	>= 95.0%	
Mathematics	>= 95.0%	99.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	30.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	26.9%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.7%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	1.7%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Soulsbyville Elementary, 5572397

**Type:** Elementary District

**FMTA:** 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
10	60	558				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	5.0%	Yes	No Change	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	15.3	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.6%	Yes	No	<= 5.6%	N/A	

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District: South Bay Union Elementary, 1263032

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
10	75	336			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	8.5%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	8.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	68.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.0%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	6.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
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District: South Bay Union Elementary, 1263032

**Type:** Elementary District

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
18	75	336			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	2.7%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	35.2	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.4%	Yes	Yes	<= 5.6%	N/A

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**District:** South Bay Union Elementary, 3768395

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3704 South Bay Service SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 165
 799
 7,439

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	9.2%	No	No	>= 24.4%	
Mathematics	>= 26.5%	13.4%	Yes *	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	66.1%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	27.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.4%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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**District:** South Bay Union Elementary, 3768395

**Type:** Elementary District

**FMTA**: 1

SELPA: 3704 South Bay Service SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
165	799	7 439			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	22.3	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A

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District: South Fork Union Elementary, 1563784

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	52	221			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	67.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	78.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	51.9%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.8%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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District: South Fork Union Elementary, 1563784

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	52	331			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	3.8%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	3.0	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	16.3%	Yes	Yes	<= 5.6%	N/A	

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District: South Pasadena Unified, 1965029

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 1908 West San Gabriel Valley SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 22
 352
 4,041

						7,071
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.0%	Yes	No change	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•		-	•	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	NO
C. Performance						
English-language Arts	>= 23.0%	45.0%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	40.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	63.4%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.5%	Yes	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.7%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: South Pasadena Unified, 1965029

Type: Unified District

**FMTA**: 1

**SELPA:** 1908 West San Gabriel Valley SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
22	352	4,041					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	2.8%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	9.7	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	2.9%	No	No	<= 3.9%	N/A

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District: South San Francisco Unified, 4169070

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4100 San Mateo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 104
 1,022
 8,664

				_	<del>,                                    </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	6.5%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-		•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	15.4%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	18.1%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	40.4%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	33.7%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	2.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 1 05 1

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District: South San Francisco Unified, 4169070

Type: Unified District

**FMTA:** 3

SELPA: 4100 San Mateo County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
104	1 022	8 664					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.5%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	14.6%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	13.0	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	5.3%	Yes	No	<= 3.9%	N/A

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District: South Whittier Elementary, 1965037

Report prepared on: 12/19/2007

Type:Elementary DistrictDistrict 2005-06 EnrollmentFMTA:1SE AgesGE

 SELPA:
 1918 Whittier Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 68
 347
 3,776

				00	341	3,770
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		1	1	<u> </u>	1	
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		I	1		1	
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	162
C. Performance			•			
English-language Arts	>= 24.4%	15.9%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	64.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.4%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.7%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measur				ıres

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District: South Whittier Elementary, 1965037

**Type:** Elementary District

**FMTA**: 1

SELPA: 1918 Whittier Area SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
68	347	3,776					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	10.3	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	9.0%	Yes	No	<= 5.6%	N/A

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**District:** Southern Humboldt Joint Unified, 1263040

Type: Unified District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
ρ	116	824				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	3.3%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	29.0%		Yes	>= 23.0%	
Mathematics	>= 23.7%	29.0%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	59.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	12.1%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District:** Southern Humboldt Joint Unified, 1263040

**Type:** Unified District

**FMTA:** 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
8	824					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	5.2%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	4.4	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	No	<= 3.9%	N/A

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**District:** Southern Kern Unified, 1563776

Report prepared on: 12/19/2007

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1501 Kern County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 27
 296
 3,154

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	N/C	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1		1		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•	1		
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes *	Yes	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	8.9%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	14.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	37.5%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	33.8%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	1.4%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

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**District:** Southern Kern Unified, 1563776

**Type:** Unified District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE .	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
27	296	3 154			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	13.9%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.3	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.8%	Yes	No	<= 3.9%	N/A

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**District:** Southern Trinity Joint Unified, 5373833

**Type:** Unified District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	17	165			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	0.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%			Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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**District:** Southern Trinity Joint Unified, 5373833

**Type:** Unified District

**FMTA:** 3

**SELPA:** 5300 Trinity County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	17	165			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	27.3%	Yes	Yes	<= 3.9%	N/A

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**District:** Southside Elementary, 3567553

**Type:** Elementary District

Report prepared on: 12/19/2007

**FMTA**: 2

**SELPA:** 3500 San Benito County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	16	229			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	88.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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**District:** Southside Elementary, 3567553

**Type:** Elementary District

**FMTA:** 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	16	229			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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**District: Spencer Valley Elementary, 3768403** 

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	//3	610			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	_		Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	93.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	7.0%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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**District: Spencer Valley Elementary, 3768403** 

**Type:** Elementary District

**FMTA**: 1

**SELPA:** 3703 North Inland SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	43	619			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	7.0%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	12.0	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	Yes	<= 5.6%	N/A		

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**District:** Spreckels Union Elementary, 2766225

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 2700 Monterey County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	59	804					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.5%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	90.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.8%		Yes	>= 24.4%	
Mathematics	>= 26.5%	17.1%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.2%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	13.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	6.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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**District:** Spreckels Union Elementary, 2766225

**Type:** Elementary District

**FMTA**: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
9	59	804					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	3.4%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	11.7	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	6.2%	Yes	No	<= 5.6%	N/A		

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**District:** Springville Union Elementary, 5472132

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
6	35	383					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	94.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	21.4%		Yes	>= 24.4%	
Mathematics	>= 26.5%	31.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	88.6%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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**District:** Springville Union Elementary, 5472132

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
6	35	383					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	5.7%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	1.5	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	2.4%	No	No Chg	<= 5.6%	N/A		

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District: St. Helena Unified, 2866290

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 2800 Napa County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 13
 156
 1,280

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	2.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	98.0%		Yes	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	24.2%		Yes	>= 23.0%	
Mathematics	>= 23.7%	27.7%		Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	49.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	10.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	1.3%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
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District: St. Helena Unified, 2866290

**Type:** Unified District

**FMTA:** 3

**SELPA:** 2800 Napa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
13	13 156				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	3.0	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	3.3%	No	Yes	<= 3.9%	N/A

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**District: Standard Elementary, 1563792** 

**Type:** Elementary District

**FMTA**: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
52 251		2,570				

	_			<del> </del>	<del>, ' _                                  </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	74.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	7.0%	No	No	>= 24.4%	
Mathematics	>= 26.5%	9.0%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.6%	No	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	-	-				
A. Out regular < 21%	>= 54.0%	36.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	37.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
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**District: Standard Elementary, 1563792** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
52	251	2,570			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.1%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	19.5	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	22.6%	Yes	Yes	<= 5.6%	N/A

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District: Stanislaus Union Elementary, 5071282

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
60	376	2,910			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.9%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1	l				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	1	1		
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	NO
C. Performance			•			
English-language Arts	>= 24.4%	15.9%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	17.4%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	62.8%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	28.2%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.2%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measur				
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.5%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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District: Stanislaus Union Elementary, 5071282

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
60	376	2,910			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	19.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	12.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.4%	No	No	<= 5.6%	N/A

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District: Stockton City Unified, 3968676

Report prepared on: 12/19/2007

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 2

 SELPA:
 3912 Stockton City Unified SELPA

 3 - 5
 6 - 22

 GE

 GE

 3 - 5
 6 - 22

 GE of 1 - 12

368

3.209

35.744

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) >= 34.0% 29.2% No Yes >= 36.0% Yes 2. Dropout (Grades 7 - 12) <= 7.9% 0.3% Yes Yes <= 7.8% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Met all = No N/A Meet all Meet all Nο **B.** Participation **English-language Arts** >= 95.0% 87.0% Yes \* >= 95.0% No Yes **Mathematics** >= 95.0% 91.0% Yes \* Nο >= 95.0% C. Performance **English-language Arts** Yes >= 23.0% >= 23.0% 13.2% No **Mathematics** >= 23.7% 16.3% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 2.2% No No <=1.0% Not Not **B.** Ethnic disproportion No No Chg Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 40.7% >= 45.0% >= 43.0% Nο Yes B. Out regular > 60% <= 24.7% <= 23.6% 28.1% Yes Yes No C. Separate facility 7.0% <= 3.9% No No <= 3.8% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement N/C N/A N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not No or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% N/A N/A N/A 100.0% No 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

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**District: Stockton City Unified, 3968676** 

**Type:** Unified District

**FMTA**: 2

SELPA: 3912 Stockton City Unified SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
368	3,209	35,744						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.5%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.5	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	7.2%	Yes	Yes	<= 3.9%	N/A

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**District: Stone Corral Elementary, 5472140** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE A	GE	
3 - 5 6 - 22		Gr 1 - 12
0	131	

Compliance and	Target	Performance	Met	Improved	Target	Action
Compliance and Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	ζ= 3.070	IN/C	IN/C	IN/C	ζ= 3.0%	IN/C
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation	ivieet all	-		IN/A	ivieet all	
· ·	> - 05 09/	100.00/	I	Linknown	> - 05 09/	
English-language Arts  Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0% >= 95.0%	
	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance	0.4.40/		I	11.1	0.4.40/	
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)		PA-Level Special Ed	<u> </u>			ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	2000 1 of 2

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**District: Stone Corral Elementary, 5472140** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	9	131				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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**District:** Stony Creek Joint Unified, 1162653

**Type:** Unified District

**FMTA:** 3

**SELPA:** 1100 Glenn County SELPA

District 2005-06 Enrollment							
SE .	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	7	100					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)	•		•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	_		Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

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**District:** Stony Creek Joint Unified, 1162653

Type: Unified District

**FMTA**: 3

**SELPA:** 1100 Glenn County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	7	100					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	10.3	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

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**District: Strathmore Union Elementary, 5472157** 

Report prepared on: 12/19/2007

**Type:** Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

**SELPA:** 5400 Tulare County SELPA

			1		21	000
Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	72.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	96.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.3%	-	No	>= 24.4%	
Mathematics	>= 26.5%	10.5%	-	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	71.4%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.8%	No	N/C	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.8%	No	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELP	'A-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

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21

665

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**District: Strathmore Union Elementary, 5472157** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
4	21	665			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.8%	No	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	11.5%	Yes	Yes	<= 5.6%	N/A

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**District:** Sulphur Springs Union Elementary, 1965045

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1906 Santa Clarita Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 143
 535
 5,022

	1		1		<del>, i , , , , , , , , , , , , , , , , , ,</del>	•
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	- 1		•			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	30.9%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	37.5%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.5%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	35.7%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	81.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Dago 1 of

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**District:** Sulphur Springs Union Elementary, 1965045

**Type:** Elementary District

**FMTA**: 1

SELPA: 1906 Santa Clarita Valley SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
143	535	5 022				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	32.1%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.7	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	5.6%	Yes	No	<= 5.6%	N/A

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**District:** Summerville Elementary, 5572405

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
Q	47	363			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	84.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	13.8%		No	>= 24.4%	
Mathematics	>= 26.5%	14.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	36.2%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.4%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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**District:** Summerville Elementary, 5572405

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
9	363					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	4.3%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	15.4	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.4%	Yes	No	<= 5.6%	N/A

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**District:** Summerville Union High, 5572413

Type: High School District Grade 9-12

**FMTA:** 2

**SELPA:** 0500 Calaveras County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	43	938			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	4.1%	Yes	Yes	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	55.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	73.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 22.3%	_		Unk	>= 22.3%	
Mathematics	>= 20.9%	-		Unknown	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	44.2%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	32.6%	No	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	0.0%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
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**District:** Summerville Union High, 5572413

Type: High School District Grade 9-12

**FMTA**: 2

SELPA: 0500 Calaveras County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	43	938				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	23.3%	No	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	5.5	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	10.2%	Yes	No	<= 2.0%	N/A

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**District: Sundale Union Elementary, 5472173** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	20	555				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	6.7%		Unk	>= 24.4%	
Mathematics	>= 26.5%	13.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	95.0%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	5.0%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· ·	
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**District: Sundale Union Elementary, 5472173** 

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	20	555			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	1.6	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.5%	No	N/C	<= 5.6%	N/A

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District: Sunnyside Union Elementary, 5472181

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	13	369			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06.  Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
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District: Sunnyside Union Elementary, 5472181

**Type:** Elementary District

**FMTA**: 2

**SELPA:** 5400 Tulare County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	13	369			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	7.4	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

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District: Sunnyvale Elementary, 4369690

Type: Elementary District

Report prepared on: 12/19/2007

**FMTA**: 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
96 542		5 244			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	7.3%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	90.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	22.2%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	27.8%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	56.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	33.0%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
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District: Sunnyvale Elementary, 4369690

**Type:** Elementary District

**FMTA:** 3

SELPA: 4302 Santa Clara Area 2 SELPA

District 2005-06 Enrollment					
SE .	GE				
3 - 5	6 - 22	Gr 1 - 12			
96	542	5,244			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	21.4%	No	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	7.5	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	5.6%	Yes	No	<= 5.6%	N/A		

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District: Sunol Glen Unified, 0175119

**Type:** Unified District

**FMTA**: 3

**SELPA:** 0114 Tri-Valley SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	23	177					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	35.3%		Unk	>= 23.0%	
Mathematics	>= 23.7%	58.8%		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	87.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	4.3%	Yes	Yes	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	No Change	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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District: Sunol Glen Unified, 0175119

Type: Unified District

**FMTA:** 3

**SELPA:** 0114 Tri-Valley SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	23	177					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	4.3%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	8.3%	Yes	Yes	<= 3.9%	N/A		

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**District:** Surprise Valley Joint Unified, 2565896

Type: Unified District

Report prepared on: 12/19/2007

**FMTA:** 3

**SELPA:** 2500 Modoc County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
Λ	6	166				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 23.0%	-		Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
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**District:** Surprise Valley Joint Unified, 2565896

**Type:** Unified District

**FMTA:** 3

**SELPA:** 2500 Modoc County SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	6	166					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	17.2	No	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A		

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District: Susanville Elementary, 1864196

**Type:** Elementary District

**FMTA**: 3

**SELPA**: 1800 Lassen County SELPA

District 2005-06 Enrollment				
SE .	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
28	174	1.118		

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	-	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	82.0%	No	No	>= 95.0%	_
Mathematics	>= 95.0%	87.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	16.0%		Yes	>= 24.4%	
Mathematics	>= 26.5%	19.0%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	58.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	9.8%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	0.6%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
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District: Susanville Elementary, 1864196

**Type:** Elementary District

**FMTA:** 3

**SELPA:** 1800 Lassen County SELPA

Distric	District 2005-06 Enrollment			
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
28	174	1,118		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	6.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	16.8	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	6.7%	Yes	Yes	<= 5.6%	N/A	

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District: Sutter Union High, 5171449

**Type:** High School District Grade 9-12

**FMTA:** 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
0	57	788			

2. Dropout (Grades 7 - 12)	Compliance and ndicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
3. Assessment (Grades 3 - 8, 10)   A. Met AYP	. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
A. Met AYP	. Dropout (Grades 7 - 12)	<= 6.8%	1.7%	Yes	No	<= 6.6%	No
B. Participation English-language Arts >= 95.0% 86.0% Unknown >= 95.0%  Mathematics >= 95.0% 100.0% Unknown >= 95.0%  C. Performance English-language Arts >= 22.3% Unknown >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall   <=1.0%   Not Not Disproportionate   Not Disproportionate   Not Page   Not Change   <=1.0%    B. Ethnic disproportion   Disproportionate   Not Disproportionate   Not Page   Not Change   <=1.0%    B. Out regular < 21%   >= 29.0%   64.9%   Yes   Yes   >= 31.0%    B. Out regular > 60%   <=28.0%   8.8%   Yes   Yes   <=26.2%    C. Separate facility   <=7.2%   0.0%   Yes   No Change   <=6.9%    6. LRE - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures    7. Assessment - Preschool (Ages 3 - 5)   See SELPA-Level Special Education Annual Performance Report Measures    8. Parent Involvement (Ages Birth - 22)   >= 69.0%   N/C   N/A   N/A   >= 74.0%    9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)   Disproportionate    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected    Disproportionate   Data for this indicator were not collected    Disproportionate	. Assessment (Grades 3 - 8, 10)			•			
English-language Arts	A. Met AYP	Meet all	_		N/A	Meet all	
Mathematics >= 95.0% 100.0% Unknown >= 95.0%  C. Performance English-language Arts >= 22.3% Unknown >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0%	3. Participation			•			
C. Performance English-language Arts >= 22.3% Unk >= 22.3%  Mathematics >= 20.9% Unknown >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <=1.0%	nglish-language Arts	>= 95.0%	86.0%		Unknown	>= 95.0%	
English-language Arts >= 22.3% - Unk >= 22.3%  Mathematics >= 20.9% - Unknown >= 20.9%  4. Suspension/Expulsion (Ages 3 - 22)  A. Overall <a href="#">&lt;= 1.0%</a>	lathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
Mathematics       >= 20.9%       -       -       Unknown       >= 20.9%         4. Suspension/Expulsion (Ages 3 - 22)         A. Overall       <=1.0%       0.0%       Yes       No Change       <=1.0%         B. Ethnic disproportion       Not Disproportionate       Not Not Disproportionate       Yes       Yes       Not Disproportionate         5. LRE (Ages 6 - 22)       A. Out regular < 21%       >= 29.0%       64.9%       Yes       Yes       >= 31.0%         B. Out regular > 60%       <= 28.0%       8.8%       Yes       Yes       <= 26.2%         C. Separate facility       <= 7.2%       0.0%       Yes       No Change       <= 6.9%         6. LRE - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Measures         7. Assessment - Preschool (Ages 3 - 5)       See SELPA-Level Special Education Annual Performance Report Measures         8. Parent Involvement (Ages Birth - 22)       >= 69.0%       N/C       N/A       N/A       >= 74.0%         9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)       Disproportionate       Disproportionate       Disproportionate         10. Ethnic disproportion by disability due to policies, procedures, or practices       Disproportionate       Disproportionate       Disproportionate	- Performance						
4. Suspension/Expulsion (Ages 3 - 22)  A. Overall	nglish-language Arts	>= 22.3%	-		Unk	>= 22.3%	
A. Overall	lathematics	>= 20.9%	-		Unknown	>= 20.9%	
B. Ethnic disproportion    Not	•						
Disproportion   Disproportionate   Disproportionate   Pes   Pes   Disproportionate	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	. LRE (Ages 6 - 22)						
C. Separate facility <= 7.2%	. Out regular < 21%	>= 29.0%	64.9%	Yes	Yes	>= 31.0%	
6. LRE - Preschool (Ages 3 - 5)  7. Assessment - Preschool (Ages 3 - 5)  8. Parent Involvement (Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  10. Ethnic disproportion by disability due to policies, procedures, or practices  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate	. Out regular > 60%	<= 28.0%	8.8%	Yes	Yes	<= 26.2%	No
(Ages 3 - 5)  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  See SELPA-Level Special Education Annual Performance Report Measures  N/C N/A N/A >= 74.0%  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	. Separate facility	<= 7.2%	0.0%	Yes	No Change	<= 6.9%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
(Ages Birth - 22)  9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22)  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Not Disproportionate  Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices  Not Disproportionate  Disproportionate  Data for this indicator were not collected in 2005-06.  Data based on 2005-06 information are being collected	due to policies, procedures,			Yes	N/A		No
	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
11. Eligibility evaluation (Initial)  Determination made within 60 Days (Ages Birth - 22)  N/A  N/A  N/A  N/A  100.0%	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday  See SELPA-Level Special Education Annual Performance Report Measures  District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	

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District: Sutter Union High, 5171449

Type: High School District Grade 9-12

**FMTA:** 3

**SELPA:** 5100 Sutter County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	57	788		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	7.0%	Yes	No	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)						<b>.</b>	
Ethnic Disparity	<=21.5	14.0	Yes	No	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	6.8%	Yes	Yes	<= 2.0%	N/A	

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District: Sweetwater Union High, 3768411

Type: High School District Grade 7-12

PMTA: 1

District 2005-06 Enrollment

SE Ages

GE

**SELPA:** 3704 South Bay Service SELPA

		•
SE	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	4,734	41,865

				1	<del>, '                                   </del>	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	78.2%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	0.6%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•		•		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	13.9%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	13.0%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.3%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	-1			1		
A. Out regular < 21%	>= 43.0%	31.8%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	30.1%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.9%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

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District: Sweetwater Union High, 3768411

**Type:** High School District Grade 7-12

FMTA:

**SELPA:** 3704 South Bay Service SELPA

Distric	t <b>2005-06 E</b> n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
0	4 734	41 865

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	11.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	15.2	No	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	3.4%	Yes	Yes	<= 3.9%	N/A

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District: Sylvan Union Elementary, 5071290

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment						
SE A	GE						
3 - 5	Gr 1 - 12						
129	948	7,205					

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.2%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	110
C. Performance						
English-language Arts	>= 24.4%	25.3%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	29.4%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	23.5%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	3.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>	
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District: Sylvan Union Elementary, 5071290

**Type:** Elementary District

**FMTA**: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
129	948	7,205				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	14.6%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	12.6	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	10.0%	Yes	No	<= 5.6%	N/A	

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